



When?

The course will consist of 10 three-hour sessions and will be organised as a residential seminar that takes place : (1) in Lisbon (PT) from Oct. 3 (5 p.m.) to Oct. 8 2011 (12 a.m.) and (2) in Prague from April 23 (5 p.m.) to April 28 2012 (12 a.m.)

Where?

Accommodation and course venue will be centrally organised by EASPD. The participants will take care of their travel arrangements.

How much?

Course fee: € 1 430 (Lisbon) or € 1480 (Prague) covering syllabus and tuition (€ 750) as well as accommodation and subsistence (Lisbon € 680 – Prague € 720).

Further Information

For further information please contact Karel Casaer

Tel: + 32 477 653 887
Fax: + 32 2 230 72 33 (EASPD)
karel.casaer@easpd.eu

Registration and grant application

If you want to apply for a grant it is essential to follow the following procedures:

1. Send a brief message with your contact details to the Course Director, preferably by e-mail: karel.casaer@easpd.eu
2. You will be asked to send a participant information form
3. You will then receive a statement from the course director that you have been accepted on the course
4. Request a grant application form from your National Agency. You can find the address of your National Agency on http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm
5. Send the application, together with the course director's statement to your National Agency.
6. **DEADLINE for submitting grant application:**
(1) 29/04/2011 - (2) 30/12/2012



The P²I network has been funded with support from the European Commission. It reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Building a school for all: moving towards an inclusive education

**Comenius course
BE-2011-179-002**

**Lisbon (PT)
3 - 8 Oct. 2011**

**Prague (CZ)
23-28 April 2012**

Building a school for all: moving towards an inclusive education

Why?

Inclusive education has become a top priority in educational policies in Europe.

What does it mean for a mainstream school? What does it mean for a special school? What is an inclusive school like? How to measure the inclusive dimension of a school? How to cope with diversity? Where to get support? How to make an action plan starting from the actual school situation? How to involve the whole staff in taking up this challenge? What are the competences of an inclusive teacher? How to empower him/her?

The course offers a framework for the further development and promotion of inclusive education, as well as a hands-on experience in the planning of such an approach starting from the actual situation.



www.pathwaystoinclude.eu

Who for?

The course provides a safe learning environment for school heads, middle management, educational guides and counsellors, inspectors and administrative staff willing to challenge their mind and to engage in a 6-days course to learn and discover with and from colleagues in an international setting how to move towards inclusive education. It also addresses external support people, including coordination staff for education and social work.

Who by?

The course is organised by a consortium of European INSET organisations and universities which are partners in the Pathways to inclusion network, by teachers and trainers from several EU countries, reflecting the international character of the course and its audience.

How?

The methods used will offer in the first place an individual learning pathway, supported by a reflection and learning portfolio. The participants will set their individual learning goals and monitor their achievement in interaction with their peers and with the tutor team. They will develop a work plan to be implemented in their school. Information and discovery sessions will alternate with discussion groups,

peer group support and reflection sessions.

Each of the tutors will coach a group of participants. The vehicular language will be English.

What?

- State of play of inclusion in EU and UN, and implications for the school
- Defining inclusive education
- Analysing the local situation
- Change strategies
- Competence profile of the inclusive teacher
- Needs analysis and designing appropriate training
- School visits
- Transfer to personal action plan
- Feedback and way forward

See also the full course description at <http://ec.europa.eu/education/trainingdatabase/search.cfm?>



Certification of attendance

Europass Mobility Certificate